



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 51/MSAD 51

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2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	195	194	99		78	73	20	58	15	7	194	0	
	2010-2011	140	140	100		82	70	19	63	14	4	140	0	0
Female	2009-2010	87	87	100		84	76	24	60	11	5			
	2010-2011	70	70	100		80	74	23	57	13	7			
Male	2009-2010	108	107	99		73	69	17	56	19	8			
	2010-2011	70	70	100		84	66	16	69	14	1			
Caucasian/White	2009-2010	190	189	99		78	74	21	58	15	6			
	2010-2011	132	132	100		83	71	20	64	14	3			
African American/Black	2009-2010	2	2	100			46							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	2	2	100			58							
	2010-2011	2	2	100			60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	17	17	100		71	62	18	53	12	18			
	2010-2011	12	12	100		50	58	<1	50	25	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	18	95		17	38	<1	17	33	50			
	2010-2011	20	20	100		55	34	<1	55	25	20			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	135	135	100		76	67	24	52	15	9	135	0	
	2010-2011	194	194	100		79	67	35	45	15	6	193	1	0
Female	2009-2010	68	68	100		78	71	28	50	13	9			
	2010-2011	88	88	100		88	72	41	47	7	6			
Male	2009-2010	67	67	100		75	63	21	54	16	9			
	2010-2011	106	106	100		73	63	29	43	22	6			
Caucasian/White	2009-2010	133	133	100		77	68	24	53	15	8			
	2010-2011	189	189	100		80	68	35	44	15	5			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	3	3	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	13	13	100		46	56	8	38	38	15			
	2010-2011	14	14	100		64	56	7	57	14	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	21	21	100		24	34	<1	24	33	43			
	2010-2011	28	28	100		29	29	<1	29	32	39			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	162	162	100		88	72	38	51	10	1	160	2	
	2010-2011	137	137	100		88	70	45	42	8	4	137	0	0
Female	2009-2010	76	76	100		89	78	49	41	9	1			
	2010-2011	70	70	100		90	75	51	39	6	4			
Male	2009-2010	86	86	100		87	67	28	59	12	1			
	2010-2011	67	67	100		85	66	39	46	10	4			
Caucasian/White	2009-2010	156	156	100		88	73	39	49	11	1			
	2010-2011	133	133	100		88	71	46	42	8	5			
African American/Black	2009-2010	0	0				57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	3	3	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	3	3	100			73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	13	13	100		62	62	15	46	31	8			
	2010-2011	11	11	100		55	60	9	45	36	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	22	100		50	36	14	36	45	5			
	2010-2011	20	20	100		45	34	15	30	35	20			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	188	188	100		86	68	30	56	11	3	186	2	
	2010-2011	161	161	100		88	72	32	56	11	1	159	2	0
Female	2009-2010	96	96	100		91	74	34	56	8	1			
	2010-2011	76	76	100		93	76	46	47	7	<1			
Male	2009-2010	92	92	100		82	63	25	57	14	4			
	2010-2011	85	85	100		84	68	20	64	14	2			
Caucasian/White	2009-2010	180	180	100		86	69	31	56	11	3			
	2010-2011	155	155	100		88	73	33	55	11	1			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	5	5	100			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	14	14	100		64	56	<1	64	21	14			
	2010-2011	15	15	100		67	60	13	53	27	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	28	28	100		46	29	4	43	39	14			
	2010-2011	24	24	100		54	33	17	38	38	8			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	176	176	100		90	69	23	67	9	1	174	2	
	2010-2011	189	188	99		86	66	27	60	11	3	186	2	0
Female	2009-2010	88	88	100		97	76	34	63	3	<1			
	2010-2011	101	100	99		89	73	32	57	9	2			
Male	2009-2010	88	88	100		84	62	13	72	15	1			
	2010-2011	88	88	100		83	59	20	63	13	5			
Caucasian/White	2009-2010	172	172	100		90	69	23	67	9	1			
	2010-2011	181	180	99		86	67	27	59	11	3			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	6	6	100			61							
Economically Disadvantaged	2009-2010	19	19	100		89	57	16	74	11	<1			
	2010-2011	15	15	100		67	52	7	60	27	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100		54	28	8	46	38	8			
	2010-2011	27	26	96		54	25	<1	54	31	15			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	176	176	100		84	68	27	57	13	3	172	4	
	2010-2011	173	173	100		91	72	31	61	8	1	172	1	0
Female	2009-2010	86	86	100		88	76	36	52	9	2			
	2010-2011	87	87	100		97	78	39	57	3	<1			
Male	2009-2010	90	90	100		80	61	19	61	17	3			
	2010-2011	86	86	100		86	68	22	64	12	2			
Caucasian/White	2009-2010	172	172	100		85	69	27	58	13	2			
	2010-2011	169	169	100		91	73	31	60	8	1			
African American/Black	2009-2010	0	0				50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	3	3	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	20	20	100		80	56	15	65	15	5			
	2010-2011	20	20	100		80	61	20	60	20	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100		18	26	6	12	59	24			
	2010-2011	13	13	100		69	32	8	62	15	15			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: High School



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	160	157	98		73	47	24	50	20	6	154	3	
	2010-2011	164	161	98		75	50	22	53	15	10	160	1	0
Female	2009-2010	82	81	99		73	49	27	46	22	5			
	2010-2011	80	80	100		81	54	25	56	9	10			
Male	2009-2010	78	76	97		74	46	20	54	18	8			
	2010-2011	84	81	96		69	46	20	49	21	10			
Caucasian/White	2009-2010	159	156	98		74	48	24	50	21	6			
	2010-2011	163	160	98		76	51	23	53	14	10			
African American/Black	2009-2010	0	0				28							
	2010-2011	0	0				23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	15	15	100		47	31	13	33	27	27			
	2010-2011	14	14	100		21	34	<1	21	29	50			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100		23	16	<1	23	38	38			
	2010-2011	25	24	96		21	17	4	17	46	33			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	1	1	100			9							

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2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	195	194	99		85	62	24	61	9	6	194	0
	2010-2011	140	140	100		84	61	40	44	12	4	140	0
Female	2009-2010	87	87	100		84	61	20	64	10	6		
	2010-2011	70	70	100		80	59	36	44	14	6		
Male	2009-2010	108	107	99		86	63	28	58	7	7		
	2010-2011	70	70	100		89	64	44	44	10	1		
Caucasian/White	2009-2010	190	189	99		85	63	25	60	9	6		
	2010-2011	132	132	100		86	63	41	45	11	3		
African American/Black	2009-2010	2	2	100			31						
	2010-2011	3	3	100			30						
Hispanic	2009-2010	2	2	100			52						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	3	3	100			59						
Economically Disadvantaged	2009-2010	17	17	100		71	50	<1	71	18	12		
	2010-2011	12	12	100		58	49	25	33	25	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	18	95		39	33	<1	39	33	28		
	2010-2011	20	20	100		75	35	15	60	10	15		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	1	1	100			29						

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2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	135	135	100		76	62	29	47	15	10	135	0
	2010-2011	194	194	100		80	60	35	46	14	6	193	1
Female	2009-2010	68	68	100		78	62	28	50	10	12		
	2010-2011	88	88	100		78	60	31	48	15	7		
Male	2009-2010	67	67	100		73	63	30	43	19	7		
	2010-2011	106	106	100		82	61	38	44	13	5		
Caucasian/White	2009-2010	133	133	100		76	63	29	47	15	9		
	2010-2011	189	189	100		80	61	35	45	14	5		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	3	3	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	13	13	100		38	50	<1	38	31	31		
	2010-2011	14	14	100		57	48	<1	57	21	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	21	21	100		33	36	10	24	33	33		
	2010-2011	28	28	100		36	31	7	29	39	25		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	162	162	100		91	64	43	48	6	3	160	2
	2010-2011	137	137	100		85	61	40	45	9	7	137	0
Female	2009-2010	76	76	100		89	64	49	41	8	3		
	2010-2011	70	70	100		86	61	40	46	9	6		
Male	2009-2010	86	86	100		92	64	37	55	5	3		
	2010-2011	67	67	100		84	61	40	43	9	7		
Caucasian/White	2009-2010	156	156	100		90	65	43	47	6	3		
	2010-2011	133	133	100		86	62	41	45	9	5		
African American/Black	2009-2010	0	0				37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	3	3	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	3	3	100			67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	13	13	100		85	51	23	62	<1	15		
	2010-2011	11	11	100		64	47	9	55	9	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	22	100		68	34	27	41	14	18		
	2010-2011	20	20	100		50	30	15	35	25	25		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	188	188	100		91	63	60	31	6	3	186	2
	2010-2011	161	161	100		91	64	50	41	6	3	159	2
Female	2009-2010	96	96	100		92	62	54	38	5	3		
	2010-2011	76	76	100		91	63	57	34	7	3		
Male	2009-2010	92	92	100		90	63	66	24	8	2		
	2010-2011	85	85	100		92	64	45	47	5	4		
Caucasian/White	2009-2010	180	180	100		91	64	60	31	7	2		
	2010-2011	155	155	100		91	65	50	41	6	3		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	5	5	100			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	14	14	100		71	49	29	43	7	21		
	2010-2011	15	15	100		73	50	27	47	20	7		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	28	28	100		57	29	14	43	29	14		
	2010-2011	24	24	100		54	28	17	38	29	17		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	176	176	100		88	60	45	42	9	4	175	1
	2010-2011	189	188	99		85	58	44	41	10	5	186	2
Female	2009-2010	88	88	100		85	59	45	40	11	3		
	2010-2011	101	100	99		82	59	41	41	13	5		
Male	2009-2010	88	88	100		90	61	45	44	6	5		
	2010-2011	88	88	100		88	58	47	41	7	6		
Caucasian/White	2009-2010	172	172	100		88	61	45	43	9	3		
	2010-2011	181	180	99		85	60	44	41	10	5		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	6	6	100			52						
Economically Disadvantaged	2009-2010	19	19	100		63	46	21	42	21	16		
	2010-2011	15	15	100		53	44	13	40	20	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100		62	25	15	46	15	23		
	2010-2011	27	26	96		31	22	4	27	35	35		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	176	176	100		76	60	35	41	14	10	172	4
	2010-2011	173	173	100		83	59	34	50	12	5	172	1
Female	2009-2010	86	86	100		76	60	31	44	16	8		
	2010-2011	87	87	100		82	58	34	47	10	8		
Male	2009-2010	90	90	100		77	59	38	39	12	11		
	2010-2011	86	86	100		85	60	33	52	14	1		
Caucasian/White	2009-2010	172	172	100		77	60	35	42	15	9		
	2010-2011	169	169	100		83	60	34	50	12	4		
African American/Black	2009-2010	0	0				34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	20	20	100		60	45	20	40	15	25		
	2010-2011	20	20	100		50	44	10	40	35	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100		24	21	24	<1	18	59		
	2010-2011	13	13	100		62	22	8	54	31	8		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	160	157	98		79	45	14	65	15	6	154	3
	2010-2011	164	160	98		82	49	17	65	11	8	159	1
Female	2009-2010	82	81	99		86	43	17	69	11	2		
	2010-2011	80	79	99		80	47	18	62	14	6		
Male	2009-2010	78	76	97		71	47	11	61	18	11		
	2010-2011	84	81	96		84	51	16	68	7	9		
Caucasian/White	2009-2010	159	156	98		79	46	14	65	15	6		
	2010-2011	163	159	98		82	50	17	65	10	8		
African American/Black	2009-2010	0	0				22						
	2010-2011	0	0				21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	15	15	100		60	28	<1	60	7	33		
	2010-2011	14	14	100		14	31	<1	14	43	43		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100		31	14	<1	31	31	38		
	2010-2011	25	24	96		46	15	<1	46	17	38		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	1	1	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	137	137	100		79	64	11	68	18	3	137	0
Female													
	2010-2011	69	69	100		75	64	4	71	20	4		
Male													
	2010-2011	68	68	100		82	65	18	65	16	1		
Caucasian/White													
	2010-2011	134	134	100		79	66	11	68	18	3		
African American/Black													
	2010-2011	2	2	100			32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	1	1	100			58						
Economically Disadvantaged													
	2010-2011	12	12	100		50	53	<1	50	33	17		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	19	19	100		47	36	5	42	37	16		
Limited English Proficient													
	2010-2011	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	178	178	100		86	71	43	43	10	4	177	1																		
Female																															
	2010-2011	88	88	100		84	69	38	47	14	2																				
Male																															
	2010-2011	90	90	100		88	73	48	40	7	6																				
Caucasian/White																															
	2010-2011	174	174	100		86	72	43	43	10	4																				
African American/Black																															
	2010-2011	3	3	100			46																								
Hispanic																															
	2010-2011	0	0				59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			61																								
Economically Disadvantaged																															
	2010-2011	19	19	100		58	60	16	42	26	16																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	15	15	100		60	41	27	33	13	27																				
Limited English Proficient																															
	2010-2011	0	0				39																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: High School



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	164	164	100		73	44	18	54	15	13	163	1
Female													
	2010-2011	80	80	100		74	40	16	58	16	10		
Male													
	2010-2011	84	84	100		71	48	20	51	13	15		
Caucasian/White													
	2010-2011	163	163	100		72	45	18	54	15	13		
African American/Black													
	2010-2011	0	0				19						
Hispanic													
	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	14	14	100		21	29	<1	21	36	43		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	25	25	100		24	14	<1	24	24	52		
Limited English Proficient													
	2010-2011	1	1	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		83	69		100	99		83	61		96	95
Caucasian/White		100	99		84	70		100	99		84	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		*	99		62	58		*	99		62	48			
Students with Disabilities		100	98		41	33		100	98		52	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		89	70		100	99		87	61		96	95
Caucasian/White		100	99		89	71		100	99		87	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		74	58		100	99		62	47			
Students with Disabilities		98	98		60	30		98	98		47	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		74	49		98	96		80	47		91	83
Caucasian/White		98	96		75	50		98	96		81	48		91	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		50	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		32	33		*	94		36	30		87	71
Students with Disabilities		*	91		19	17		*	91		39	15		56	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 51/MSAD 51



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	13	4	68	21	54	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	8

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	99	93
Students with Disabilities	96	77	92	81
Limited English Proficient		90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	35	45	15	6	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	31	61	8	1	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 51/MSAD 51



MAINE
DEPARTMENT OF EDUCATION

Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	99	92
Students with Disabilities	96	92	92	88
Limited English Proficient		92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	35	46	13	6	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	34	50	12	5	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met